

ABSTRACT

ECHS 2.0 Principal Leadership is an early stage project training effective principals (AP5) for transforming schools to better serve high need students (AP1)

Description: The model builds leadership for the transformation early college high schools to assure access to college courses and certifications while in high school for underserved students.

Activities: (1) Professional Development for principals and aspiring principals; 2) rigorous curricula focused on postsecondary and certification credits in high school; and (3) partnership and mentorship development within a leadership academy and a professional learning community.

Objectives: (1) Prepare principals to become highly effective leaders through training in leadership, college and career readiness support, and cultural proficiency (2) Create a national leadership academy, professional learning communities, and laddered mentoring systems for onboarding and ongoing development of principals and aspiring principals

Outcomes: Diverse students succeed in ECHSs, earning college credits and industry certifications; principals are effective school leaders and ambassadors to the community; A systems of peer support, in person and through video resource sharing, provides principal support; new opportunities for principals include principal learning communities, and a mentoring system for aspiring principals; best practices drive leadership training for ECHSs nationwide.

Targets: ECHS 2.0 will serve 3,562 students and 21 principals in Year 1 with an additional 1,700 students, and 10 principals by Year 3.

Sites: ECHSs in 21 districts in NM.

Partners: High Plains REC, NM Public Education Department, University of Virginia's Darden/Curry Schools, 18 ECHSs.