

ABSTRACT

Bringing Youth Home to Learning (HOME) falls within Absolute Priority 1, serving high need students, and Absolute Priority 6, *reconnecting disconnected youth to educational opportunities*.

Activities : The model builds activities within five areas of individual responsibility: (1) building character and self-esteem; (2) building workplace skills; (3) re-engaging in academic learning; (4) working to achieve a GED and industry/work ready certification; and (5) getting ready for postsecondary education or training. Together, these personal growth pathways will result in fully re-engaged students ready for further next steps toward careers.

Outcomes: As a multi-faceted model of cognitive, non-cognitive, personal, and community support, the HOME model will help dis-engaged and dis-engaging youth rebuild their selves and begin to look toward learning, achievement, college, and careers.

Objectives: Increase youth re-engagement in the learning continuum from high-school level through postsecondary opportunities as evidenced by healthy choices, development of career plans, participation in foundational and soft skill learning, achievement of GED and industry certification(s), and readiness for next steps following graduation.

Target: A total of TBD disengaged and dis-engaging youth ages 16-24 will participate in this grant. **Special Features:** What makes this innovation stand out from others is that its intervention doesn't "start in the middle" with trying to merely push students back into a pre-existing education system without enabling them to make the personal changes that drove them from formal education in the first place.

Partners: HOGAR; and 8 high schools across 6 communities in the San Juan, Caguas, and Bayamon regions of Puerto Rico.